## Baffled systems or culturally competent impact assessment?



#### **Dr Jane Munday**

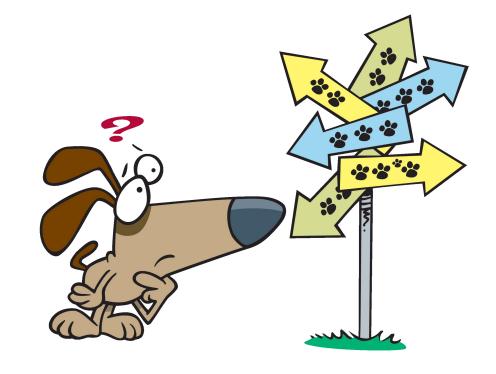
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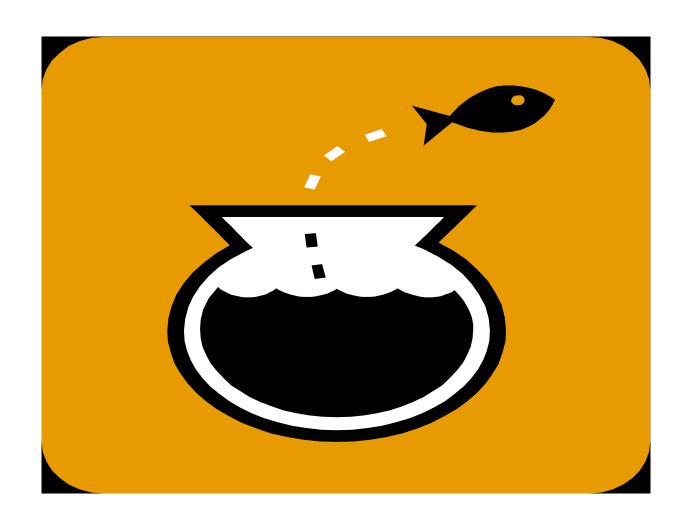
#### To colonise

To subjugate a country or establish control over foreign territories or peoples for the purposes of settlement

## Colonised impact assessment

To subjugate a country set up dominant institutions that establish control over foreign territories complex knowledge systems or peoples-worldviews for the purposes of settlement impact assessment

#### Culture



#### Why it matters

## Many projects disturb land to which First Nations people retain relationships and stewardship

"For Aboriginal people, a key purpose of SIA is to help end their marginalisation from decisionmaking about development on their ancestral lands" (O'Faircheallaigh 2009)

Free, prior and informed consent (FPIC) is a starting point

#### **Aashukan Declaration 2017**

#### Why it matters

"Indigenous People's rights are the foundation upon which all discussions must be initiated. Following international best practice, this includes territorial Rights, the Right to self-determination and the Indigenous Right to say YES or No."

"We may support development, but not at any price!"

"We welcome Impact Assessment, but not of any kind!"

#### Requires a system where:

#### Self-determination

- First Nations people have agency
- Shared decision-making draws on cultural authority and knowledge
- First Nations control or co-manage impact assessment systems (not just studies)

#### **EMPOWERED DECISION-MAKING**

### Hierarchy of empowerment

First Nations regulatory systems or co-management: First Nations agencies control the planning, process and regulatory decisions for projects on their land

First Nations ownership or equity: Shared or full control over project planning, access to benefits

Holistic, harmonised assessment: Equal status of scientific and Indigenous knowledge and integrated studies

Indigenous led: First Nations control of research principles, objectives and process.

Dedicated cultural reports but in a silo: Reports on cultural impacts as appendices, with little obligation to consider them.

Tokenistic inclusion in biophysically dominant systems: Minimalistic consultation after key decisions made, narrow scope of issues considered.

**DISEMPOWERED DECISION-MAKING** 

#### **Key components**

### A culturally competent system

A mandate: To consider broader values and impacts Governance structures: To provide real influence over planning, process and decisions **Screening out:** Early power to say no **Communities benefit:** Based on strategic resource planning and community aspirations **Intercultural capacity:** Systems have the skills, knowledge and aptitude to incorporate First Nations' holistic knowledge systems and worldviews **Intercultural spaces**: Individuals have the capacity to work in the intercultural spaces where impacts occur and co-production of knowledge evolves

#### **Barriers or cultural deficits**

#### Baffled systems

- Cultural capture: Biophysical impact assessment systems that privilege quantitative, Western science over insightful, community-driven social and cultural impact assessment
- Organisational: the degree to which leadership and an agency's workforce reflect the affected population
- Institutional: including diversity
- Structural: bureaucratic processes and communication

Colonised	Empowered
Silos	Holistic, seamless
Purpose is approval, outcome is a document	Outcomes are community wellbeing, shared benefits
Western science, rational	Shared knowledge systems
Knowledge is appropriated	Knowledge is shared
Power is with the developer	Power is with the community
Peripheral to decisions	Strong influence on decisions
Bureaucratic	Grounded in cultural authority
Tokenistic consultation	First Nations control, agency

#### THANK YOU

Guideline on Social Impact Assessment: www.truenorthcomm.com.au/news/guide-to-sia

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#### Let's continue the conversation!

Post questions and comments in the IAIA24 app.

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